



Brooks-
Math

Week at a Glance

Date

AVID/STEM Components used?

Standards:
K.CC.1 K.CC.3 K.CC.4a-c
K.MD.3
3.NBT.2 3.MD.3

Academic Vocabulary

- Addition
- Subtraction
- Word Form
- Expanded Form
- Standard Form
- Place Value

Learning Targets:

- Count to 100 by Tens and Ones
- Write Numerals to 20
- Understand Relationship between Numbers and Quantities
- Classify Objects in Categories
- Fluently Add/Subtract within 1000
- Graphically Solve One- and Two-Step "How Many More and Less"

Glance at Assignments

Day	Warm-Up	Instructional Block	Classwork	Closing	Homework
Day 1	Bell Ringer	Teaching numbers 1-10 with manipulatives What is addition?	Tracing numbers 1-10 Adding single digit numbers worksheet	Exit Ticket	i-Ready
Day 2	Bell Ringer	Teaching numbers 1-10 with manipulatives Adding Anchor Chart	Tracing numbers 1-10 Practice adding with manipulatives.	Exit Ticket	i-Ready
Day 3	Bell Ringer	Teaching numbers 1-10 with manipulatives How can I add using manipulatives?	Tracing numbers 1-10 Using groups to add	Exit Ticket	i-Ready
Day 4	Bell Ringer	Teaching numbers 1-10 with manipulatives. What is subtraction?	Tracing numbers 1-10 Take away worksheet	Exit Ticket	i-Ready
	Bell Ringer	Teaching numbers 1-10 with	Tracing numbers	Exit Ticket	i-Ready